



Withernsea



Primary School

‘All- Aspire and Love Learning’

January 2017

Newsletter

Happy New Year and Welcome back!

We start the New Year with a thank you to all our parents for supporting our Christmas activities which included - visits to Churches, lovely concerts and busy activity mornings. It is always a busy time but thank you for all your support. We would like to wish everyone a Happy New Year and a successful 2017.

Communication with teachers – From Monday 9 January

We will be changing the morning bells - there will be a bell at 8.41 am and the teachers will come out and meet the children on the playground – which will give parents and carers the chance to give any quick messages. At 8.45 am a second bell will go, this is the start of school day- the pupils and teachers will go in. Unless it is reading morning please do not follow the children into the building – there isn't a lot of space and it's a very busy time. There are managers on duty in both playgrounds that can pass on messages once the teachers have gone in. Once they have gone in they will be managing a class of children and do not have time to talk. If longer conversations are needed we have a Home-School Liaison officer and Parent support advisor available in the South building.

Hopefully this will make communication easier – thank you.

Attendance for December

Thank you for good attendance, congratulations to 6RL – Mrs Lindgren’s class (97.5%) for very impressive attendance during the month of December.

Class	Percentage		Percentage
F2CG – Miss C Good	93.1%	3ML – Mr M Lindgren	94.2%
F2AB – Miss A Brown	93.2%	4CC – Mr C Cundy	93.7%
F2SN – Mrs S Noble	90.0%	4CW – Mrs C Wright	97.3%
1TS – Mrs D Thomson / Miss E Smith	88.7%	4FS – Miss F Seager	93.8%
1ST – Mrs E Sansam / Mrs D Thomson	89.9%	5RE – Mrs R Egan	92.4%
1JT – Miss J Teall	95.0%	5JW – Mr J Welbourn	95.5%
2HT – Mrs H Todd	97.4%	5KB – Mrs K Banks	94.3%
2TK – Mrs T Knight	95.1%	6EA – Miss E Atwood	96.9%
2BK – Mrs C Bagnall / Mrs S Kemp	90.5%	6RL – Mrs R Lindgren	97.5%
3LF – Mrs L Feeney	92.5%	6LH – Miss L Harrison	94.5%

Play session 0 - 3year olds

These continue to be held every Tuesday from 8.45 – 10.00 am in the South building school hall.

The play sessions are arranged in conjunction with the Children’s Centre who, bring a variety of toys. All pre-school children welcome.



Pupil progress

Towards the end of term, Senior Managers held meetings with each teacher to discuss the progress of individual children in each class. We discussed what was going well for each pupil last term and identified strategies to support pupils to continue to make good progress. We also updated Special Needs Support Plans and Support Plans for children either making slow progress or working behind their age related expectations.

The teachers also had some time with the children on an individual basis to discuss how well they are doing and further areas of focus. We will share this information with parents at our Parents Evenings this term, and ask for parent opinions and contributions and also input from the children ensuring all children are making the best possible progress. It is also a pleasure to share the good progress and good efforts that are being made and celebrate these together as well. Appointment letters will be sent out shortly; please see the date section further on in this newsletter.



American Popcorn Day

American Popcorn Menu – 19 January 2017

Popcorn Chicken

Potato Wedges

Mini Baby Corns

Tomato Sauce



Ice Cream Roll & Milkshake



A free bag of popcorn for everyone staying for a hot dinner on the day!



Healthy School Page



Bicycles and scooters/personal items

The school cannot accept responsibility for any pupils or parents personal possessions. Please do not bring items of value into school. If your children choose to come to school on their bicycles or scooters, please make sure they are locked up in the designated area inside the railings at the back of the kitchen area in the North building playground.



Lost property

Our usual plea - please put names on all items of clothing especially PE kit. Check and update names if you have written them in pen as after several washes they do fade - thank you. We have tidied out last term's lost property and taken it around the classes – 3 bags are in Mrs Harper's office – please enquire at the office if you wish to have a rummage. PE kit seems to be a particular problem – please ensure all PE kit is named. Photos of coats will be displayed on dojo.

Lunchtime

Could we please remind you that we are a health promoting school and ask if you would support us with this and bring a healthy lunch to school. Please do not bring sweets, chocolate bars or fizzy drinks – thank you.



Mobile Phones

If you were lucky enough to receive a new telephone recently please make sure you have notified school if your number has changed. Please contact the South office to make any changes to your contact details or if your work number or your emergency contact details have changed please don't forget to let us know - many thanks.



Dates for your diary

Parents Evening

Tuesday 24 January 3.30 – 6.00 pm
Thursday 26 January 3.30 – 6.00 pm
(Letters to be sent out shortly)

Robinwood Residential visit

Monday 13 February – Wednesday 15 February 2017

SATS WEEK - week commencing 8 May 2017

Term Dates – Academic Year 2016/2017

Spring Term 2017

Close for half term – Friday 17 February
Re-open Monday 27 February
Close Friday 7 April at **2.20 pm**

Please note the school will be closed in the afternoon to F1 (pm) children on Friday 7 April.



Summer Term 2017

Open - Tuesday 25 April
Close for May Day - Monday 1 May
Close for half term - Friday 26 May
Re-open - Monday 5 June
Close - Tuesday 25 July at **2.20 pm**

Please note the school will be closed in the afternoon to F1 (pm) children on Tuesday 25 July.



Pupil Questionnaire Analysis – Autumn 2016 – In October we always do a pupil questionnaire – we hadn't yet published the results so here they are.

Key Stage Two

	Agree	Disagree	Any comments
I enjoy school	91%	9%	
I learn a lot in lessons	98%	2%	
I feel safe	88%	12%	
Last year I made good progress	91%	9%	
Behaviour is good	93%	7%	
I am working as hard as I can (100% effort)	95%	5%	
Adults at school care about me	93%	7%	
Adults are interested in my views	92%	8%	
Adult explain to me how to improve my work	98%	2%	
The Head and the school managers do a good job	96%%	4%	

Key Stage One Questionnaire – overall results

1. I feel happy at School ☺ ☹ ☹ 86% 11% 3%	2. I try really hard and work hard ☺ ☹ ☹ 81% 12% 8%
3. I enjoy learning ☺ ☹ ☹ 82% 11% 8%	4. I get help to get better at learning ☺ ☹ ☹ 85% 9% 7%
5. I behave well ☺ ☹ ☹ 85% 11% 5%	6. I enjoy playtimes ☺ ☹ ☹ 89% 9% 2%
7. I feel safe at school ☺ ☹ ☹ 86% 6% 9%	8. Adults listen to me ☺ ☹ ☹ 89% 5% 6%

In Key Stage we also asked them some other questions and here are the range of replies they gave us.

What do you think when you have work that's really hard?

Can't do it, be resilient, never give up, can't do it yet, try your best, happy, you have to think, get confused, it teaches more, you try again, keep trying, it starts off as impossible but gets easier, confused, I have to work harder, snot, work with a partner, give it a go, it helps us learn more, ask for help, I don't smile, you can learn from your mistakes, I can get a whiteboard and work it out, keep on going, it's more fun because it is a challenge, I put in 100% effort, I worry I might get told off but when I tell someone its fine, I feel challenged, I struggle abit and then I start to get it, ask for help and give it another try, I feel more confident.

What do you think about the dojo points?

Like them, awesome , good, brilliant, like the points, fair, help me behave and work hard, help me remember my reading book, people try hard to get them, your parents know you're not hiding anything, they can when you are being good, I try to beat my sister, the characters are cool, epic, parents can see what we have been doing, more interactive And better than the old reward ticks, like the rewards, I didn't like them but didn't say why.

What do you think about your classroom?

Its colourful, like the rainforest, it's pretty, fantastic, cool, epic, fabulous, beautiful, I like the displays, best classroom ever, better than last year, the decoration is really effective, love the paintings on the window, its perfect, like the little lights, good paintings, gorgeous, tidy, too small, the displays help me remember, like the door decoration, very much feels like a happy place, it's a good place to work hard, no one is off task, its clean and we take care of it, too warm.

What do you think about re drafting your writing?

Helps my handwriting, when we rewrite it, it gets better, helps with punctuation and spelling, it improves it, it's hard, I put better words in, I can work on it again, you can add better words, it's good to make it better, you add in improvements, it has a big improvement on my writing, we have to write more, we get a chance to change things, we can learn from our mistakes, it can be boring doing it again but it definitely helps, I use feedback from the teacher and include it in my next draft, it's a second chance to think about it, it builds up to a great draft and I feel proud, you can get it perfect, gives me time to have new ideas.

What does the school do that helps to keep you safe?

Keep us in school, the people keep us safe, we have rules, teachers, don't get bullied, doesn't allow fighting, it supports us, nurture room, help us if we get hurt, first aid, sorts problems out, takes care of us, lots of teachers outside, keeps children under control, you sign out at the office, good rules, it protects me, they watch us, playground buddies, no play fighting, good work on anti-bullying, they check the equipment is safe, we have fire drills and we are not allowed to swing on our chairs, road safety lessons, bike training, talks to us if we have problems, have a lollipop lady, assembly themes, e safety lessons, cares about us, fire exits and safety scissors, checks if I okay if I look sad.

What's good about our School?

We play games, it's the best, our work, us, its creative, everything, the field and the playground, I learn a lot, the classrooms, the awesome teachers, working with friends, we get help, nice people, they care for us, PE is good, they look after my diabetes, it teaches us and prepares us, the playground, computers, it makes me clever, its colourful, good lessons, its knowledgeable, that you can learn more and more and they push you even further, all the staff are good, food, it's a happy place, we have a big field, it gives us an education, school uniform, singing, jobs, tuck, nurture room, it has got everything a school needs, we make friends, I like learning new things, it's fun and exciting, decorations in the classrooms, our interactive whiteboards, residential trip, football nets, guitar lessons, we do lots of different subjects, helps me with my dyslexia.

How can we make school even better?

Make an upstairs, more iPads, let us in the nurture room all the time, dance studio, more teachers, let us eat tuck outside, indoor football, harder maths, more stuff on the playground, more football rules, no homework, bigger classrooms, a digging site, a slide on the playtrail, warmer, more trips, sweets, eat dinner outside, make the classroom smaller, more homework, swimming pool, even more learning, longer school day, more staff, have a school hamster, watch films in indoor play, no seats in year 6, play on iPads in wet playtimes, TV in the classrooms, more playtrail. Trampoline, learn more languages, more singing, games club, cookery club, no school uniform, a class pet to look after, art club, more reading, more swimming lessons, skate park and a zip wire!

Anything else

Sometimes the work confuses me, I like school- it's really nice to come too, we are a wonderful community, I am not looking forward to SATs they are incredibly strict and hard, our teacher is good at teaching.