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Withernsea Primary School



‘All - Aspire and Love learning’

May 2017 Newsletter

Welcome to the Summer Term

Hopefully the weather will realise it's summer and will get warmer eventually.

It's a busy final term of the year. Each Year group has new topics of learning; Year 2 and Year 6 will be completing national assessments. All other year groups will complete informal assessments for the end of the year to show how much they have progressed. We encourage pupils not to worry as these assessments tell us what they have learnt and what is needed to teach them next. We learn most from the mistakes we make and from that then can see where we need to improve and develop. Learning is a continuous journey for each individual and they are only in competition with themselves to make sure they improve. We appreciate your help in getting some of these key messages across - thank you. At the end of this term you will receive a summary of the year in terms of the Annual School Report and there will be a parents' evening opportunity to discuss any aspects further.

We look forward to a busy and exciting summer term.

Year 1 Parents/Carers only

Next year your child will be in Year 2, and the classrooms for all Year 2 children will be in the North building. Mrs Heath will telephone all Year 1 parents to invite them to come into school for a tour of the North building with Mrs Harper. The tours will take place in the mornings once parents have dropped children off. There will be several tours and these will take place in small informal groups to enable parents to ask questions and to look round properly. Please be patient as there are a lot of parents and it will take approximately 3 – 4 weeks to accommodate everyone. If parents already have older children in the North building, they may feel that they do not need to look round which is fine, but Mrs Heath will phone everyone just to check.



School Improvement Plan

We are currently writing the School Improvement Plan. Each year we set out plans to develop the school further and to continue to improve on the year before! Through the School Council and Class Councils we ask the children for their contributions, they usually have plenty of suggestions!

We also welcome suggestions from parents/carers. Mrs Harper is around on the North building playground most mornings and is happy to take on board any suggestions you may have - many thanks. Also Mrs Heath, Miss Leech, Mrs Allen and Mrs Hearn are around in the morning and are happy to pass on verbal suggestions, or if you prefer just write a quick note and drop it into the school office to be passed on.

We will share the main features of the plan with you later in the year once it is written.

At present our initial ideas include – developing reading fluency, the refurbishment/rebuild of the south building- working with the architects to share ideas, developing pupil involvement in their own further – presentations on their learning to their parents/carers and working with our partner countries in our Erasmus project.



Food Allergens and School Meals

A list of allergens contained in the school meals provided by Withernsea High School is held in both north and south offices at Withernsea Primary School and can be copied on request. Please refer to the school website – Parents Area, Food in School, for up to date information with regard to school allergens.

Healthy School

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Safety down the driveway

Children are welcome to bring bicycles and scooters to school at their own responsibility. Children must walk them up and down the drive, as before and after school are busy times. If they do not observe this school rule, sadly they will not be allowed to bring their bicycle or scooter to school.



Head Lice reminder

‘Once a week take a peek’

Headlice will still have been around during the Easter holidays and some children will have brought them back into school after the holidays. If all parents are vigilant and adopt the ‘Once a Week - Take a Peek’ and treat as necessary, it keeps this problem down to a minimum.

However, in order to be effective everyone needs to do this. Please ensure one night each week you have a look and a check so we avoid getting lots of head lice problems – thank you.

DO NOT stop doing this and always assume headlice are around somewhere in school.



Sun Tan Cream, Sun hats!

Hopefully the weather will be kind to us for June and July; if so please make sure children have sunhats and also put on sun cream before they come to school in the morning, they can also bring a small bottle to reapply themselves at lunchtime, if you feel that is necessary.



Road Safety /Walk to School

Week commencing 15 May 2017

It will be National Walk to School Week commencing 15 May – please try to walk to school as much as possible. If you do need to drive to school please try to park away from school and walk a short distance - this helps keep Hull Road safer for all the children walking. Under no circumstances park on the zigzag lines as this makes it very dangerous for everyone at home time or before school – thank you for your help with this. PCSOs work with school and our junior road safety officers. They bring speed cameras sometimes along Hull Road which is 20mph outside school as well as looking at appropriate parking.

Don't forget, Hull Road has a 20 mile speed limit!



School Self Evaluation

Each term as a school we focus on certain subjects and look in depth at how we teach those subjects and how we can develop and improve them even further to reach the 'outstanding' standard as set by Ofsted. Last term we looked at Maths and Art.

Art Spring Term 2017 Evaluations

The Art team and Headteacher focussed on evaluation of art in the Spring term – drop-ins to lessons were made, work was looked at and we also talked to the pupils.

Overall pupils enjoy art and talk positively about their work

Pockets of considerable teaching expertise were identified where the modelling and use of technical language etc. was excellent.

We are developing redrafting and critique to work through to final quality pieces of work- pupils are starting to see it as a process and use success criteria to give feedback – it is an area to continue to develop but some promising work in this area could be seen.

There are some good examples of developing links between subjects e.g. English and Art – this would be even easier moving towards line of enquiry books rather than separate subject books.

Ways forward

- Decided to have 1 line of enquiry book which would contain all work relating to that line of enquiry, stand-alone subjects would need their own books.
- Ensure children have opportunities to see what a good one looks like - children's examples and also build up critique skills to support each other as they develop their work.

The Art team towards the end of the summer term to collate artists and artistic mediums used by looking across all medium term plans, all years. To identify any repetition, gaps etc. These findings can be addressed in 2017-18 medium term plans.

Overall Judgement - Good

Maths Evaluation Report - Spring Term 2017

Maths was evaluated by the Maths team and Senior Management team over the Spring Term.

End of Key Stage Assessments

Year 6 – targets updated to **67%** pupils on track for **expected** (Fischer Family Trust (FFT), top 5%) and **exceeding 11%** (FFT top 50%).

Our challenge over the next two years is to ensure our KS 2 pupils can access the expectations and the higher expectations and 'plug the gaps' from the original but lower national curriculum levels.

KS 1 **61%** on track for **expected** (FFT top 10%) and **16% exceeding** (FFT top 5%) this is from foundation stage where 34% reached expected level of development and 0% at exceeding. Our challenge at this key stage is to enable pupils to make good progress especially those who weren't at a good level of development and support them reaching age related expectations.

EYFS

Maths baseline 32% at age expected level - aiming for about 60% level of good development. Environment developed to support early number work- early introductions to numicon, children in number lines - personalised, opportunities for number work in a variety of continuous provision areas.

We are highly ambitious and aspirational for our pupils.

Planning

The new plans are working well. Classes have adapted well from previous maths sets and pupils were observed 'having a go,' trying harder challenges and also working collaboratively to support mutual understanding.

Way forward – to ensure we use the planning to support effective learning- if the children have 'got it!' move on but if not try a different angle and go more slowly.

Coaching

This has worked well leading to some effective improvements in planning and has had some very positive feedback from the individuals involved. This is also due to the effectiveness and enthusiasm of the maths team.

The parent maths workshops have also been well received.

Way forward - for staff to consider further in depth development of maths subject knowledge – this can be built into Autumn Term staff meetings – what areas would they be most interested in developing - to discuss.

Pupils' books

Books show a positive picture in maths. Marking is being used for taking progress and learning forwards – however, consistency and feedback needs to be improved and pupils need to have input and take on board feedback.

Would not expect a 'worked example' modelled for pupils to be marked. Also would not expect pages of 'pink' marking – this would demonstrate a lack of challenge. If pupil had mastered a concept - would need to see further learning not repetition.

Afternoon maths Intervention

Going well – pupils very positive about it and feel that it supports their learning.

Other ways forward

Keep going with the thinking, reasoning, articulation and explanation – its working and we need to embed it. Also ensure the lower performing pupils also get reasoning opportunities to develop their skills further.

Overall Judgement Good

Easter Raffle

Many thanks to Miss Mudd for her organisation of this event and thank you to everyone who kindly donated Easter eggs; the total of £464.80 was raised for school funds.



VISIT TO ROMANIA

Mrs Wright and Miss Seager will be visiting our partner school in Romania later this month. They will be participating in training on aspects of outdoor learning, taking some of our children's work to share. We will also be able to see what the children in our partner countries have been doing as well.

Mrs Wright and Miss Seager will bring back new ideas to work on with our children from their training.

Attendance for April - we have a school target of 95% overall to reach.

Thank you for good attendance. Congratulations to Mrs Wright's class and Mrs Lindgren's class, **(99.0%)** for very impressive attendance during the month of April.

Class	Percentage		Percentage
F2CG – Miss C Good	94.4%	3ML – Mr M Lindgren	96.5%
F2AB – Miss A Brown	97.6%	4CC – Mr C Cundy	97.0%
F2SN – Mrs S Noble	92.4%	4CW – Mrs C Wright	99.0%
1TS – Mrs D Thomson / Miss E Smith	96.2%	4FS – Miss F Seager	96.9%
1ST – Mrs E Sansam / Mrs D Thomson	96.1%	5RE – Mrs R Egan	98.3%
1JT – Miss J Teall	90.0%	5JW – Mr J Welbourn	93.6%
2HT – Mrs H Todd	95.8%	5KB – Mrs K Banks	95.7%
2TK – Mrs T Knight	94.2%	6EA – Miss E Atwood	95.2%
2BK – Mrs C Bagnall / Mrs S Kemp	93.2%	6RL – Mrs R Lindgren	99.0%
3LF – Mrs L Feeney	94.4%	6LH – Miss L Harrison	96.8%



Year 6 SATs

Year 6 will be sitting SATS tests - week commencing 8 May. These include:-

English - Reading Comprehension, Grammar and Spelling test

Maths - Paper A, Paper B and Paper C

All pupils will be doing the tests and this will be the second year of the new assessments where children will be given a standardised score – scores range from 70- 130 with 100 being the expected national average.

All papers are sent off to External Examiners but are to be electronically scanned. It is crucial that children write their answers in the answer boxes - we will be stressing this to pupils. We should get the marks back at the beginning of July. We are then given a date to look at a website to identify which marks indicate which score is to be given to the pupils. Results should be available to go in the children's Annual Reports in July. The children have looked at last year's past papers so do have a good idea of what to expect and what is involved with these tests.

Writing will be assessed through several pieces of writing including some that have already been completed this year.

Year 2 SATs

Year 2 also have tests in maths, reading and grammar. These will be completed in May. The children will complete these with their class teacher in small groups. The teachers mark these tests in school. As with Year 6 the marks they get convert to a scaled score. We will not know what the marks convert to until the release of the scaled scores in July so results will be in your child's school report.

Year 4 Swimming

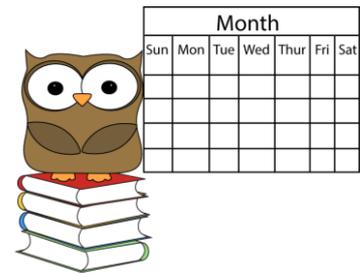
Year 4, are due to start their swimming lessons in June. We will be sending out a letter giving more detail in due course asking for volunteers to help us walk to and from the Leisure Centre - your help is greatly appreciated.





Dates for your Diary

Friday 5 May - Class group photographs
SATS week - commencing 8 May 2017
Monday 15 May – 3ML visit to Densholme Farm
Tuesday 16 May – 3LF visit to Densholme Farm
Monday 22 May – Y1 visit to the Reel Cinema



Term Dates – 2016/2017

Summer Term 2017

Close for half term - Friday 26 May

Re-open - Monday 5 June

Close - Tuesday 25 July at **2.20 pm**

Please note the school will be closed in the afternoon to F1 (pm) children on Tuesday 25 July.

Term Dates – 2017/2018

Autumn Term 2017

Open Tuesday 5 September

School closed on Friday 6 October – Training day

Close for half term – Friday 27 October

Re-open – Monday 6 November

Close – Friday 22 December at **2.20 pm**

Please note the school will be closed in the afternoon to F1 (pm) children on – Friday 22 December.



Spring Term 2018

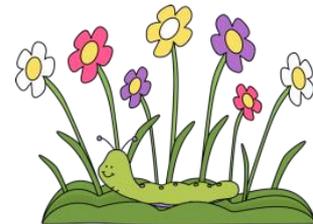
Open Tuesday 9 January

Close for half term – Friday 9 February

Re-open Monday 19 February

Close Friday 23 March at **2.20 pm**

Please note the school will be closed in the afternoon to F1 (pm) children on Friday 23 March.



Summer Term 2018

Open - Tuesday 10 April

Close for May Day - Monday 7 May

Close for half term - Friday 25 May

Re-open - Monday 4 June

Close – Friday 20 July at **2.20 pm**

Please note the school will be closed in the afternoon to F1 (pm) children on Friday 20 July.

