

## TEACHER ASSESSMENT COMPARATIVE REPORT by GENDER Key Stage 2 2015

This table shows the percentage of year 6 pupils achieving each level in 2015, compared to national end of Key Stage 2 teacher assessment levels for 2014. Results have been broken down by gender.

The number of eligible children is: 65

Figures may not total 100 per cent because of rounding

|                    |              |          | Percentage at each level |   |    |    |    |    |   |  |   |   |
|--------------------|--------------|----------|--------------------------|---|----|----|----|----|---|--|---|---|
|                    |              |          | W                        | 1 | 2  | 3  | 4  | 5  | 6 |  | D | A |
| <b>English</b>     | <b>All</b>   | School   | 0                        | 0 | 8  | 18 | 54 | 20 | 0 |  | 0 | 0 |
|                    |              | National | 1                        | 1 | 2  | 9  | 47 | 39 | 2 |  | 0 | 0 |
|                    | <b>Boys</b>  | School   | 0                        | 0 | 3  | 16 | 71 | 10 | 0 |  | 0 | 0 |
|                    |              | National | 1                        | 1 | 3  | 11 | 51 | 33 | 1 |  | 0 | 0 |
|                    | <b>Girls</b> | School   | 0                        | 0 | 12 | 21 | 38 | 29 | 0 |  | 0 | 0 |
|                    |              | National | 0                        | 0 | 1  | 6  | 44 | 45 | 2 |  | 0 | 0 |
| <b>Mathematics</b> | <b>All</b>   | School   | 0                        | 0 | 9  | 8  | 52 | 31 | 0 |  | 0 | 0 |
|                    |              | National | 1                        | 0 | 2  | 9  | 44 | 36 | 8 |  | 0 | 0 |
|                    | <b>Boys</b>  | School   | 0                        | 0 | 3  | 3  | 71 | 23 | 0 |  | 0 | 0 |
|                    |              | National | 1                        | 1 | 2  | 9  | 42 | 36 | 9 |  | 0 | 0 |
|                    | <b>Girls</b> | School   | 0                        | 0 | 15 | 12 | 35 | 38 | 0 |  | 0 | 0 |
|                    |              | National | 0                        | 0 | 2  | 9  | 46 | 36 | 6 |  | 0 | 0 |
| <b>Science</b>     | <b>All</b>   | School   | 0                        | 0 | 3  | 12 | 52 | 32 | 0 |  | 0 | 0 |
|                    |              | National | 1                        | 0 | 2  | 9  | 49 | 38 | 0 |  | 0 | 0 |
|                    | <b>Boys</b>  | School   | 0                        | 0 | 3  | 3  | 71 | 23 | 0 |  | 0 | 0 |
|                    |              | National | 1                        | 1 | 2  | 10 | 48 | 38 | 0 |  | 0 | 0 |
|                    | <b>Girls</b> | School   | 0                        | 0 | 3  | 21 | 35 | 41 | 0 |  | 0 | 0 |
|                    |              | National | 0                        | 0 | 1  | 8  | 51 | 39 | 0 |  | 0 | 0 |

A represents pupils who were absent.

D represents pupils who have been disapplied from the national curriculum.

W represents pupils who were working towards but have not yet achieved the standards needed for level 1.